



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		N.S.S. HINDU COLLEGE CHANGANACHERRY
Name of the head of the Institution		Prof.( Dr.) Sujatha. S
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04812420090
Mobile no.		9847538700
Registered Email		nsshcchy@gmail.com
Alternate Email		drsujathas1@gmail.com
Address		Perunna P O
City/Town		Changanacherry
State/UT		Kerala
Pincode		686102
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof.(Dr.) Anilkumar S
Phone no/Alternate Phone no.	04812420090
Mobile no.	9446045664
Registered Email	nsshcchy@gmail.com
Alternate Email	drsujathas1@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.nsshinducollege.org/wp-content/uploads/2020/03/AQAR-2018-19.pdf">http://www.nsshinducollege.org/wp-content/uploads/2020/03/AQAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.nsshinducollege.org/wp-content/uploads/2022/08/College-Calendar-2019-20-Final_1.pdf">http://www.nsshinducollege.org/wp-content/uploads/2022/08/College-Calendar-2019-20-Final_1.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	Four Star	70-75	2000	17-Apr-2000	16-Apr-2005
2	B++	82.1	2006	17-Oct-2006	16-Oct-2011
3	A	3.04	2017	27-Nov-2017	26-Nov-2022

### 6. Date of Establishment of IQAC

17-Apr-2000

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Ensuring Quality Research Organised : National/International Seminar/Worshops	21-Jul-2019 2	100
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	State	2019 2021	20000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Two Post Graduate Departments : Chemistry and Economics approved as research centers of Mahatma Gandhi University, Kerala
- Organized International/ National Seminars / State workshops for faculty / Administrative staff/ students.
- Strengthening of Placement Training.
- Conducted Activities for Promotion of Universal Values and Ethics
- Structured feedback mechanism

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Promotion of research: To submit	Post Graduate Departments : Physics and

proposals for upgrading 2 PG Departments Chemistry and Economics as approved research centers of Mahatma Gandhi University, Kerala.

Politics were approved as research centers of Mahatma Gandhi University, Kerala PG Research Department, Chemistry Order No. (UO No.2616/ACA6/2019 MGU dtd 15.6.2019 Research Guides in Chemistry 1) Prof Dr. Anil kumar S Professor 2) Dr. Vinayakan R Assistant Professor PG Research Department, Economics (UO No.6613/ACA10/2019/MGU Dated 23.12.2019) Research Guides in Economics 1) Dr. Sheeba V T Assistant Professor 2) Dr Shojarani B N Assistant Professor

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Management	20-Mar-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

22-Apr-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has implemented NSS HC NET ERP for effective academic management and administration which comprises of a) Admission Management System. b) Student Information System. c) Attendance System. d) Internal Examination System. e) Time Table System. f) Student Progression System. g) SMS provider Management System. Management information system through College Website, College Calendar, Circulars, Electronic announcement system, display of notices, by holding staff/ governing body/students/parents /alumni meetings, SMS service and Email. EScholarships Government of Kerala provides a number of

scholarships for students who are domiciled in Kerala. The eligibility conditions are majorly based on a student's current academic qualification and financial need. Irrespective of the category, class or background to which he/she belongs, he/she can find a suitable scholarship to fund for further education. All transactions of scholarships in the institutions are made online and the scholarship amount is directly transferred to the beneficiary's account.

Library Management Software : LIBRARY A. The fully automated college library is functioning under the charge of the Librarian. B. Different sections of the Library 1) General Section 2) Reference Section 3) Periodicals Section 4) Digital Section 5) Reprographic Section 6) Circulation Section C. The College has Institutional Membership of DELNET and NLIST D. Technical organization of Library collection E. The College has been implemented open source Hybrid Solution of KOHA - (LMS) with CampusNET ERP Library eGate (Attendance), Library Information KIOSK (Touch Screen) and CampusNET ERP Digital Library. a. Campus NET ERP Library eGate The egate helps to record the entry and exit of the members in the library. It will give detailed reports to plan for the better usage of the library by the members. b. Campus NET ERP Library Information KIOSK The entire Library related information can be availed through this touch screen unit. Book search, journal, periodicals, CD collections, bound journals, renewal or reservation of issued books, etc..are integrated with this KIOSK machine. Security checking with smart card is integrated with the unit. Library Information KIOSK machine displays the top ten library used/issued books with cover page and members with photo, name and count of books taken. KIOSK machine displays the new arrival list while the machine is not in use. c. Campus NET ERP Digital Library Huge data base can be accessed from the college intranet in a digital form Information from the main server is available in all the departments of the college in different digital format such as pdf, doc, html, images, video and many more. These

documents can be accessed under the seven major areas : eBooks, College Library, Google Books, Multimedia Library, Teachers Collection and CD Collections.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum formulated by Mahatma Gandhi University. The process of curriculum design by the Boards of Studies is through the participation of Member Colleges and professional bodies. Several faculty members have been on the Boards of studies. The institution has undertaken various programmes for curriculum development and implementation. There has been active involvement of the faculty in various seminars, workshops and discussions for curriculum development and implementation organized by professional bodies and Board of Studies of different disciplines. Departmental meetings are convened to develop curriculum implementation strategies. Industrial visits provide a practical edge to classroom teaching. In remedial and bridge classes, the gaps between the entry behavior and expected learning outcomes of students are remedied. For slow learners and students from different streams remedial classes, bridge courses, coaching and tutorials are conducted free of cost. Experts on various subjects are invited; and there are tie - ups with industries and research bodies in this regard for regular updating and knowledge dissemination. Question papers and videos pertaining to various subjects are available in the college library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
HEDGE SCHOOL OF APPLIED SCIENCE	Certificate in Financial Services	26/02/2019	5	Foundation Programme in Bank development	Skill development

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	01/06/2017
BSc	UG	01/06/2017
MA	PG	01/06/2019

MSc	PG	01/06/2019
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### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NET, SET Coaching (Online)	01/06/2017	100
PSC Coaching (Online)	01/06/2017	50
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Food Science & Quality Control	22
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback refers to the expressed opinions of students about the service they receive as students. Students in our institution are given questionnaires covering infrastructure, library facilities, faculty support and co-operation from supporting staff etc with multiple options ranging from poor to excellent. Students put tick marks at their own choice without revealing their identity. These questionnaires are collected from different departments and analysed for opinion of the students which help in improving the overall condition of the institution as per the specified Government norms. Our learning from student feedback is directed at providing: (a) a safe, professional and friendly learning environment (b) high quality teaching, assessment and management of learning (c) regular and reliable feedback on student progress and achievements (d) mechanisms for students to pursue grievances and learning related issues as required. Overall, responses from both the quantitative and qualitative data indicated moderate to high levels of satisfaction with the quality of teaching, instruction, learning and student engagement with students being less (but nevertheless still) positive about workloads, assessments, outcomes and available or assigned resources. As a result of student feedback, the College continues to review, develop and implement policies and practices in key areas, such as (a) curriculum governance, supervision and monitoring (b) the creation</p>

of an academic culture in which all students and staff are expected to deploy higher-order thinking skills (c) reinforcing clear expectations concerning unit content, assessments and outcomes (d) refining and extending data analysis in order to inform and complement effective and meaningful learning and teaching practices.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	30	548	27
MA	English	12	345	12

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1864	311	4	92	96

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
96	96	6	11	5	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a support service available to all students in this college. Mentoring involves face to face communication and provides psychological support relevant to work, career and professional development. Through commitment in a caring way, taking part in the learning process and by taking the path with learner, the mentor helps the mentee to develop the whole person, to expand and realize potentialities. Mentoring is the foundation of a lasting professional network. Mentors identify skill gaps in mentees in order to expand and realize their potentialities. Mentoring enables mentees to gain invaluable insight beyond their own education and experience and gives them the edge with support and guidance. Having gained an insider's perspective and clear understanding of career options, the mentor introduces mentees to diverse perspectives, experience and resources. Though mentoring began in this college in an informal way in order to monitor classwork, attendance, assignments, career prospects and career objectives, now mentoring is conducted on a streamlined regular and ongoing process: inspiring encouraging and supporting mentees, thus contributing to their professional and personal development. For mentoring to be truly supportive, the mentor maintains the antecedents and bio-data of the mentee. The academic career graph of the mentee along with signatures of mentees, parents-teacher meetings every semester to discuss the academic progress of the mentee and invite suggestions from parents and suggest ways in which parents can be more supportive of the mentee. University Grants Commission (UGC) recommends the measures for ensuring the safety of women and programs for gender sensitization on



campuses. According to the task force appointed by UGC, the recommendations include the need for setting up Womens Development Cell and Anti-Sexual Harassment Cell at colleges and universities. A Women's Cell is functioning in the college to sort out problems of women facing in the society and in campus in particular. The Cell aims at addressing the gender related problems in the campus and organizing programmes on gender sensitivity. Other aims and objectives include giving career guidance to girls, functioning of a counselling centre, conducting health awareness classes etc. Anti -Ragging Committee is constituted in this college to prevent ragging and to take anti-ragging measures as per the guide lines issued by the Supreme Court of India and UGC

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2175	102	1:21

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	15	5	55

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof . Dr Sujatha S	Principal	Member Syndicate, Mahatma Gandhi University, Kerala
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	English	Sixth	05/06/2020	13/08/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Planning and organization of teaching, learning and evaluation schedules begin ahead of the academic semester. Academic Calendar : As regards the commencement of classes, number of hours assigned for each subject, internal tests, project reports, announcement of results, vacations, examinations etc. are scheduled according to the calendar of the affiliating university. Based on the university's academic calendar, the academic departments prepare annual calendars at the beginning of each academic semester. Orientation for the newly admitted students, annual day, guest lectures, industry visits, study tours, seminars, conferences, workshops, alumni and parents meetings and sports activities find a place in the annual calendar of the college. Teaching Plan : Meetings of faculty members are convened and subjects are allotted to teaching staff, who, then, prepare lesson plans, teaching modules, PPTs, guest lectures, assignments and tests, which are discussed in departmental meetings. Students' knowledge, skills and academic entry behavior are assessed. appropriate

methodologies for specific modules are identified. As the teaching sessions commence, teachers maintain work diaries in which the work done in each session/class is entered. Work diaries are attested by the respective head of the department and Principal. Evaluation blueprint: During the orientation programme and the initial days of the semester, students are given a clear understanding of the scheme of evaluation, division of marks based on attendance, tests, assignments and skill development records and other activities organized in the classes. Records of all these are maintained by the respective faculty. Prior to the end of semester examinations, preparatory examinations are conducted, papers evaluated and marks communicated to parents. The time table for the semester examination is decided by the university. University examination results are analyzed by the respective departments and the same is communicated to parents. Mentors maintain records of all university marks scored by students. The institution keeps a track of the progress of students through continuous assessment and conduct of examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College Calendar updated in accordance with Mahatma Gandhi University Academic Calendar comprises of the various co-curricular and extracurricular activities. The implementation of the academic calendar is monitored systematically by the HODs.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.nsshinducollege.org/wp-content/uploads/2022/08/2.6.1-Programme-Outcome\\_1.pdf](http://www.nsshinducollege.org/wp-content/uploads/2022/08/2.6.1-Programme-Outcome_1.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	English	14	11	78.5
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nsshinducollege.org/wp-content/uploads/2022/08/2.7.1-Students-Satisfaction-Survey-web-link.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Programme Researchers Meet 2019	Chemistry	30/07/2019
Workshop on Teaching of Econometrics	Economics	27/07/2019
National Seminar on Women Empowerment: Issues, Challenges and Prospects	Economics	25/08/2019
National Seminar on 'Modern Trends in Mathematics	Mathematics	17/09/2019
International Seminar on Fish Taxonomy and Aquaculture Practices	Zoology	07/08/2019
National Seminar on "Gandhian Principles and Environmental Sustainability: Relevance and Prospects	Politics	18/01/2020
National Seminar on Redefining stereotypes: Re-Reading of Texts and Contexts	English	14/01/2020
International Conference on Ushering in Waves of Change in Commerce and Management: Opportunities and Challenges	Commerce	01/08/2019
National Seminar on Advances in Material Science and Recent Trends in Physics: Support and Opportunities	Physics	22/07/2019
International Seminar on Confronting Disasters: From Vulnerability to Resilience	Sociology	25/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ayiroor Raman pillai Award for Kathakali Literature	Dr. Manoj K V	Kathakali club, Pathanamthitta	05/02/2020	Kathakali Literature
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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0	0	0	0	0	0	Nil
<a href="#">View File</a>						

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Malayalam	9
Hindi	4
Zoology	2

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	3	5
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
<a href="#">View File</a>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
<a href="#">View File</a>						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	29	83	3	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	National Service Scheme	2	180
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NCC, NSS and Indian Railway/Govt Hospital Changanacherry	Cleaning Programme	4	300
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar	100	PTA	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the Job Training	Certificat ion in Financial Services	HEDGE SCHOOL OF APPLIED SCIENCE	26/02/2019	01/03/2019	42
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HEDGE SCHOOL OF APPLIED SCIENCE	26/02/2019	Certification in Financial Services	42
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
408870	408870

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Infoweavers	Fully	5.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Digital Database	16500	16500	16500	16500	33000	33000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	92	34	2	12	15	16	15	100	0
Added	0	0	0	0	0	0	0	0	0
Total	92	34	2	12	15	16	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1600000	1228697	408870	408870

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College Management monitors the infrastructural facilities of the college. The office staff, support staff and personnel working on pay roll and contract basis shall synchronize to follow appropriate procedure for associating with contractors to execute electrical, plumbing and carpentry work etc. Campus hygiene is maintained by a team of housekeeping staff during the working hours. The specimens collected from various places are arranged systematically. Specimen bottles are periodically checked and preservatives are added as and when required. Damaged folders are periodically checked and necessary measures are taken. The Canteen Committee regularly inspects and surveys the hygienic conditions of the canteen and the quality of food prepared and served there. The laboratory equipments are maintained by lab technicians and supervised by the concerned department heads. Calibration, repair, and maintenance of sophisticated types of equipment are carried out by technicians of the concerned company which supplies them. List of Chemicals, glassware and other instruments are maintained in the stock register and they are subjected to auditing towards the end of every academic year. Prime importance is given to safety and laboratories are equipped with fire extinguishers and First aid kits. Special attention is given to maintain and update the library resources to meet the academic and research needs. New additions are made to the library every academic year and as per the requirements suggested by faculty and students. Annual stock verification is made and the suggestions of stock verification committees are implemented. The playground, various courts, sports equipments and gymnasium are supervised and maintained by the Physical Education department. Equipments in the gymnasium are serviced periodically and sufficient first aid medicines are kept to meet emergencies and expired ones are replaced. Updates to antivirus software are generated for computers on a regular basis to stop and get rid of viruses. Service providers like Asianet and BSNL are in charge of maintaining internet infrastructure. The classrooms are maintained by the non-teaching staff and monitored by the Administrative department. Periodically, necessary repairs are made to furniture,

instructional materials, electronic equipment, etc.

[http://www.nsshinducollege.org/wp-content/uploads/2022/08/4.4.2-Procedures-and-policies\\_1.pdf](http://www.nsshinducollege.org/wp-content/uploads/2022/08/4.4.2-Procedures-and-policies_1.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	National Scholarship	21	309000
b) International	0	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	24/06/2019	618	14 Departments
Mentoring	06/06/2019	2175	14 Departments
Communication Skills	06/06/2019	30	Department English
Remedial Coaching	06/06/2019	600	14 Departments
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET	50	100	10	Nil
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	5

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed



visited	participated		visited	participated	
GOAN Institute of Internationa l Consociation of Education Pvt.Ltd.	95	32	Nil	Nil	Nil
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	PG Diploma	Physics	Amrutha Institute of Medical Science, Ernakulam.	Medical Radiation
2019	1	Ph.D	Physics	CUFOS	Physics
2019	1	B.Ed	Physics	College of Teacher Education Thottakkad	Physical Science
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Classical Music Vocal Female Voice	University	1
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a College Union to help students develop their leadership

skills. In addition to one girl and one boy serving as Class Representatives from each class, the College Union is made up of a Chairperson, Vice-Chairperson (reserved for female students), General Secretary, two University Union Councilors, College Magazine Editor, Arts Club Secretary, and two lady representatives. The students are formally represented by the College Union. The College Staff Council has chosen a staff advisor for the College Union. The chairman has the chance to bring up a range of issues affecting students as well as to suggest ways to enhance the colleges extracurricular and academic programmes. The role of other members of the union are as follows Vice chairman assists the chairman in coordinating college union activities. General Secretary is in charge of all activities of the college union where students' participation is involved. Arts club secretary and sports secretary are in charge of conducting and coordinating all arts and sports events in the campus and outside the campus where students of the college are participating. Participation in youth festivals and various sports and games are coordinated and facilitated through the college union with the guidance and assistance of staff advisors. Magazine editor compiles the literary efforts of students and teachers of the college and publishes college magazine once in a year with the help of a staff editor and magazine committee. Two university union councilors are representatives from the college to the university union where various academic issues and grievances of students are addressed. Five class representatives (Three for three years of UG students and two representatives for two years of PG classes) are there to put forward the issues of general concern by respective batches of students. The sports council consisting of secretary and representatives from each association assists the Physical Education Department in organizing sports, games and tournaments. The Arts Club is formed by the representatives elected from among the secretaries of all the associations. The Principal nominates the teacher in charge of Arts Club and he/she has overall charge of the Arts Club and its activities. The College Union encourages sports, arts and other cultural, educational and recreational activities. The College has two NSS units functioning under two programme officers with two volunteer secretaries who are elected from the volunteers. An executive committee comprising of NSS volunteers, and a programme officer monitors and executes the programmes of the unit. The NCC Army and Navy wing have Senior Under Officers and three Under officers each from among the cadets. Students of the college participate in the following academic and administrative bodies - College Union, National Service Scheme (N.S.S), National Cadet Corps (N.C.C), Student Grievance Redressal Cell, Department Associations, ,Library committee , Women Cell and various clubs.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The Alumni Association plays a significant role in the institution's pursuit of excellence in the field of higher education.

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

14 Departments in association with IQAC conducted Annual Meeting of the Alumni and collected Feedback regarding the performance of the institution, in general and departments in particular. The suggestions are welcomed and are

incorporated in the further advancement of the institution. Active participation of the Alumni as resource persons in the National /International/ Regional Seminars/ Workshops of the subject department organised by NSS Hindu College Changanacherry.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution uses a different form of participatory governance and decentralisation. The management, principal, faculty, staff, and students work together to implement and manage the institutions various policies. It is essential for making sure that the institutions administrative and academic issues are resolved through a process of group discussion and decision-making. To ensure the efficient completion of various tasks and responsibilities, numerous committees including the Grievance Redressal Cell, Research Development Committee, Anti-Ragging Cell, Internal Examination Committee, etc. are formed. The IQAC of the college is instrumental in designing and assuring the quality of the Institution. Research Development cell promotes research-oriented activities such as workshops, seminars etc. that help the students to enrich knowledge. Two practices of decentralization and participative management during the last year are: 1. Arts Fest and Annual Athletic Meet 2: Conduct of College Union Election. College Union Elections during the year 2019 - 20 was carried out according to the University norms.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	NSS Hindu College is affiliated to Mahatma Gandhi University, Kerala and follows the syllabi prescribed by the University yet it participates in the curriculum development. The College has initiated the Learning Outcome Based Curriculum Framework at undergraduate and Post Graduate level to specify what graduates completing after specific program of study are expected to know and be able to do at the end of their study. In this regard, Mahatma Gandhi University had initiated revision of the Under-Graduate Curriculum in the light of UGC's Learning Outcome-Based Curriculum Framework (UGC-LOCF). Majority of faculty teaching in the college has been associated with the revision of syllabus as a working group member for their respective papers in subject specific committees.
Teaching and Learning	Departments organise special talks, workshops, seminars and conferences regularly. This helps not just them but

also exposes students to the best minds in the field Faculty are encouraged to participate in faculty development programmes, seminars and conferences to keep themselves abreast with current research in their respective fields. Faculty encouraged to participate in Faculty Development programmes.? The main objective of short term course in the college was to augment the undergraduate course curriculum, to empower student to meet challenges after graduating from college and to enhance the soft skills of the students Various departments and Training? Placement Cell have been working towards augmenting institute industry interface by organizing various seminars, workshops, invited talks, institute - industry interactions, etc

**Examination and Evaluation**

? The End semester exams are conducted by the University but held in the college. ? The examination committee has reinforced norms for the conduct of the examinations and made all faculty aware of these norms before the commencement of the exams ? Preference of faculty regarding dates of invigilation duties is taken and factored in while preparing the? duty chart ? Duty chart of invigilation duty is prepared and circulated much in advance to ensure presence of faculty during exams. ? Departments have also taken steps to streamline internal exams. ? Continuous and Comprehensive Evaluations were undertaken through class tests, assignment and? projects ? Those students who did not perform well in the assignment were counseled individually and when? required, weaker students were given more chances to improve their scores. ? This led to an improved outcome as there was no/lesser performance anxiety.

**Research and Development**

? Workshops, Seminars Conferences: Every year, all departments of the College proactively organise seminars and conferences in order to expose students to evolving areas of research and engage them with experts in the field. Furthermore, special sessions on paper presentations by students encourages research ? Special Lectures: Special Lectures and talks by renowned academicians, researchers and? experts broadens their horizons and strengthens

	their understanding of the subject
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure is upgraded periodically based on the recommendations of the Library Committee.
Human Resource Management	The governing council of this college constantly monitors its progress. Principal has regular meetings with heads of Dept, faculty and admin staff to take stock of the institution functioning. The IQAC initiates, observes and documents the action plans for quality formations and objectives enhancement and implementation. Interactive meetings are conducted with all stakeholders. Mentors monitor and document student's progress from admission to passing out. The Management is alert to the changing academic and administrative patterns across the world. ? Regular upgradation of Non-Teaching Faculty via participation in Workshops. ? Participation of Faculty in Conferences, Seminars and Workshops. ? Skill enhancement of students through Short Term Courses
Industry Interaction / Collaboration	? The Training and Placement Cell has facilitated trainings for over 300 students and Placements Internships for over 100 students.
Admission of Students	The admission process is strictly on the basis of merit and in adherence to the norms stipulated by Mahatma Gandhi University and the state governments. The criteria of selection under CAP are the same for both the UG and PG courses offered by the college. On the basis of the marks at the higher secondary level, admission to the UG courses is done through the centralized admission process. Admission to the PG process is done through the CSS allotment and marks of the UG level are taken in to consideration for admission in to same. The college through its admission committee ensures that the principles inclusiveness and equality are followed in the admission process by making admissions open the students belonging to diverse categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development

## Administration

NSS HC NET ERP The college has implemented NSS HC NET ERP for effective academic management and administration which comprises of a) Admission Management System. b) Student Information System. c) Attendance System. d) Internal Examination System. e) Time Table System. f) Student Progression System. g) SMS provider Management System. Management information system through College Website, College Calendar, Circulars, Electronic announcement system, display of notices, by holding staff/ governing body/students/parents /alumni meetings, SMS service and E mail. E-Scholarships-Government of Kerala provides a number of scholarships for students who are domiciled in Kerala. The eligibility conditions are majorly based on a student's current academic qualification and financial need. Irrespective of the category, class or background to which he/she belongs, he/she can find a suitable scholarship to fund for further education. All transactions of scholarships in the institutions are made online and the scholarship amount is directly transferred to the beneficiary's account. Library Management Software : LIBRARY A. The fully automated college library is functioning under the charge of the Librarian. B. Different sections of the Library 1)General Section 2) Reference Section 3)Periodicals Section 4) Digital Section 5)Reprographic Section 6) Circulation Section C. The College has Institutional Membership of DELNET and N-LIST D. Technical organization of Library collection E. The College has been implemented open source Hybrid Solution of KOHA - (LMS) with Campus NET ERP Library e-Gate (Attendance), Library Information KIOSK (Touch Screen) and Campus NET ERP Digital Library. a. Campus NET ERP Library e-Gate The e-gate helps to record the entry and exit of the members in the library. It will give detailed reports to plan for the better usage of the library by the members. b. Campus NET ERP Library Information KIOSK The entire Library related information can be availed through this touch screen unit. Book search, journal, periodicals, CD collections,bound journals, renewal or

reservation of issued books, etc..are integrated with this KIOSK machine. Security checking with smart card is integrated with the unit. Library Information KIOSK machine displays the top ten library used/issued books with cover page and members with photo, name and count of books taken. KIOSK machine displays the new arrival list while the machine is not in use. c. Campus NET ERP Digital Library Huge data base can be accessed from the college intranet in a digital form Information from the main server is available in all the departments of the college in different digital format such as pdf, doc, html, images, video and many more. These documents can be accessed under the seven major areas :- e-Books, College Library, Google Books, Multimedia Library, Teachers Collection and CD Collections.

Finance and Accounts	SPARK
Student Admission and Support	Centralised Admission Process (UG), CSS (PG) Mahatma Gandhi University
Examination	? Examination Student Management Software for continuous assessment

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Refresher Course at UGC HRDC, University of Calicut	1	22/11/2019	05/12/2019	8
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Duty leave to staff members for attending various training programs /orientation/refresher courses/ workshops/seminars. ? Maternity leave and Paternity leave as per Govt. norms. ? Casual leave of 15 days. ? Free Internet facilities. ? Vehicle parking facilities. ? Canteen facilities at a subsidized rate ? Refreshment Area ? Multi Gym Facilities	? Casual leave of 15 days for lab attenders and 20 days for office staff ? Maternity leave and Paternity leave as per Govt. norms ? Free Internet facilities. ? Vehicle parking facilities. ? Canteen facilities at a subsidized rate ? Refreshment Area ? Multi Gym Facilities	? Scholarships ? Special Care for economically weak students ? Wheel chair ramps for differently abled students ? GYM facilities to improve fitness. ? Sick room facilities. ? Canteen facilities at a subsidized rate. ? Badminton Court and Basketball Court ? Multi Gym Facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The Institution conducts internal and external financial audits regularly. Internal audits are conducted annually by the financial accounting team constituted by the management. They look in to the discrepancies if any, in the institutional accounts and are subjected to immediate rectification. Internal audit is followed by the external statutory audit by the government which is also conducted annually. In case the committee lodges any auditory objections, the college rectifies it. The report submitted after the audit will be in compliance with these rectifications. This robust mechanism ensures that the institution's finances are managed properly</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated



## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Deputy Director of Collegiate Education	Yes	Management
Administrative	Yes	Deputy Director of Collegiate Education	Yes	Management

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We have Open Day programme in which an inter action with parent and teachers with regard to the progress of students and also Answer scripts are viewed by parents. Parent teacher meetings are conducted every semester. Class teachers and mentors keep constant track of absentees and their attendance to identify possible dropouts and find out the reasons for irregularity. Support form the PTA include : 1. Honoured meritorious students. 2.Organised National/Internal Seminar/ Workshop/Symposia sponsored by PTA. 3.Appointment of Guest lecturers/ Temporary Staff (PTA Funded) 4. Financial support for economically weak students

### 6.5.3 – Development programmes for support staff (at least three)

- Participation of teaching faculty in Faculty development programmes. • Participation in Community outreach programmes • Onam, Christmas Celebrations

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- NIRF Participation • 7 PG Departments were upgraded into Approved research centers of Mahatma Gandhi University • Industrial Collaboration • Renovation of Science Labs • Construction of amphitheatre.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Researchers Meet	01/06/2019	30/07/2019	Nil	130
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Constitution Day	26/11/2019	Nil	80	20
Human Rights day	17/12/2019	Nil	60	20
Arts Fest	13/02/2020	14/02/2020	250	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Conducted an Orientation programme on Plastic Pollution :A Throwaway Culture in collaboration with AymenemPanchayat on 13th June 2019
- Organised a Seminar and Workshop on Eye on Nature on 14th-15th June 2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	10
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/07/2019	1	Researchers Meet 2019	There is undoubtedly a dearth of scientific zeal and research inclination among students.	300

						This curriculum aided in the development of their analytical and creative thinking skills.	
2019	1	1	12/11/2019	1	Inter school quiz competition as a part of celebration of International Year of periodic table of elements (IYPT 2019)	This initiative enabled students to have a better understanding of Science	50
2019	1	1	21/03/2019	1	Hand sanitizer preparation during COVID-19 spread	For the residents of Changanacherry Municipal ward No.1 during COVID-19	180

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar NSS Hindu College Changanacherry	01/06/2009	Code of Conduct - Faculty : • Shall be Regular and Punctual • Shall be Matintain cordial relations with Parents and students Code of Conduct Students : • Shall be Regular and Punctual • Students shall wear identity cards • Shall wear College Uniform on all working days except Wednesday • Students are informed that "Ragging is a Crime" • Students shall treat everyone with respect and dignity

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental Day	05/06/2019	15/06/2019	500
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has carried out various initiatives to make the campus Eco friendly. • Rainwater harvesting systems are in operation and the rainwater from the roof of the building is harnessed and stored in a tank. • Reducing the use of paper by resorting more to e-mail and social media platforms • Promotion of Organic Farming • Strict Control over Plastic usage • Distribution of tree saplings

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Students of the marginalized sections are provided incentives in the form of scholarships given by the government, fee concessions and financial support from the institution. Some of the programmes that have been organized by the college to develop social responsibilities and citizenship roles among the students are periodic blood donation camps, tree distribution for plantation, flood relief camp, classes on environment awareness, health and sanitation campaign, visit to destitute and orphanage homes etc. The student council help encourage student participation in all the academic, co-curricular and extra curricular activities. The institutions organizes merit day every year where awards are given to meritorious students in order to felicitate them for their sincere hard work. The college organize smile campaign, dental checkup and medical treatment for the community every year. The college also organize national and international seminars / workshops every year. Atmayanam is a student community extension programme of NSS Hindu College, Changanacherry The Two Best Practices are: 1. Health for All: Organised a health awareness camp for the residents of Municipality Ward 1 of Changanacherry at SreeBhadra Auditorium, Vazhapally on 11/12/2019. 2. Swaanthnam: Awareness Programme at St Vincent Poor Home, Changanacherry. Celebrated Christmas with the people of poor home. Distributed food kits and cloths to the inhabitants of charity home on 22/12/ 2019

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.nsshinducollege.org/wp-content/uploads/2022/08/7.2-Best-Practices\\_1.pdf](http://www.nsshinducollege.org/wp-content/uploads/2022/08/7.2-Best-Practices_1.pdf)

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college plays a significant role in providing value-based education and is deliberate and particular about students intuitive development. Our main goal is the holistic development of the academic field through excellence and research, and our eco-friendly, green campus offers students a calm environment conducive to their intellectual growth. This year, there were significantly more A grades and ranks at the UG and PG Level. Throughout the year, seminars, webinars, workshops, tests, discussions, and other events were conducted and certificate and add-on courses were offered to participants who wanted to

expand their knowledge and abilities. To encourage rigorous learning, regular and periodic counselling, remedial classes, tutorial sessions, mentoring, peer teaching programmes, career guidance, etc. were also offered. The colleges research output is also a testament to our efforts in this area.

Provide the weblink of the institution

<http://www.nsshinducollege.org/wp-content/uploads/2022/08/7.3-Institutional-Distinctiveness-Web-Link.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Upgrade PG Research Department of English and Physics Adoption / implementation of energy saving projects Upgrade Library Resources